

## Music Extension Senior Syllabus Overview

Unit	Topics	Hours	Assessment	Weight	Week
<b>3. Key Idea 1 and Key Idea 2</b>	<ul style="list-style-type: none"> <li>initiate best practice</li> <li>consolidate best practice.</li> </ul>	25 Hours	<p><b>IA1 Performance</b> – Summative Assessment</p> <p>This assessment is the demonstration of a range of cognitive, technical, creative and expressive skills, and the application of theoretical and conceptual understandings through the psychomotor domain (see Marzano &amp; Kendall 2007, 2008). It involves students' application of identified skills when responding to a task that involves conveying meaning.</p> <p>This assessment occurs over an extended and defined period of time. Students may use class time and their own time to develop a performance.</p>	20%	weeks (Year 11) + weeks (Year 12)
		25 hours	<p><b>IA2 Performance</b> – Summative Assessment</p> <p>This assessment is the demonstration of a range of cognitive, technical, creative and expressive skills, and the application of theoretical and conceptual understandings through the psychomotor domain (see Marzano &amp; Kendall 2007, 2008). It involves students' application of identified skills when responding to a task that involves conveying meaning.</p> <p>This assessment occurs over an extended and defined period of time. Students may use class time and their own time to develop a performance.</p>	20%	weeks
<b>4. Key Idea 3</b>	<ul style="list-style-type: none"> <li>Independent best practice</li> </ul>	25 Hours	<p><b>IA3 Performance</b> – Summative Assessment</p> <p>The assessment in this specialisation is the demonstration of a range of cognitive, technical, creative and expressive skills, and the application of theoretical and conceptual understandings through the psychomotor domain (see Marzano &amp; Kendall 2007, 2008). It involves students' application of identified skills when responding to a task that involves solving a problem, providing a solution or conveying meaning or intent. The project includes a performance and a reflective statement.</p> <p>This assessment occurs over an extended and defined period of time. Students may use class time and their own time to develop a performance.</p>	35%	weeks
		25 hours	<p><b>E4 External Assessment</b> Summative</p> <p>A response to unseen stimulus, 2 hours + 20 mins planning time, Written: 800 – 100 words.</p>	25%	weeks