



## Semester Overview - Year 12 Furnishings

<b>YEAR LEVEL:</b>	12	<b>SUBJECT:</b>	Furnishings Skills	<b>UNIT NAME:</b>	Foot Rest/ Games Table	
<b>Unit Context Overview:</b>	Students will make functional furniture items using a range of machinery to cut, shape and join wood into functional forms to be used in furniture making production processes.				<b>Unit Length:</b>	20 Weeks
<b>Resources</b>	Laptop/iPad. Pen (stationary as required), Notebook or printed booklet, Textbook, Access to Internet				<b>Resources required: Additional Resources:</b>	Eg: Safety boots, Safety glasses,

Week	Content Description	Sections or pages in the booklet/resource.	Assessment Details
1	Extended Vacation - Covid		
2	Learning@Home Complete Ongoard WH&S modules		
3	Introduce Footrest unit. Go through assessment standards/marking guide and walk through folio	Footrest assessment Folio	Give students draft and final assessment dates
4	Cutting material for top rails. Marking and cutting tenons Folio: research design ideas	Page 4 of booklet	
5	Cutting material for bottom and middle rails. Marking out and cutting tenons		
6	Cutting material for legs. Marking and cutting out mortise joints. Folio: procedure	Page 5 of booklet	
7	Fitting mortise and tenon joints to create an A frame (top and bottom rails). Sand ready for gluing	Page 6 of booklet	
8	Glue and Clamp 2 A frames of footrest Work on procedure including photos Costing project and procedure		Assessment folio draft due
9	Fit mortise and tenons to create the main frame (Top and middle rails) Sand and Glue main frame		



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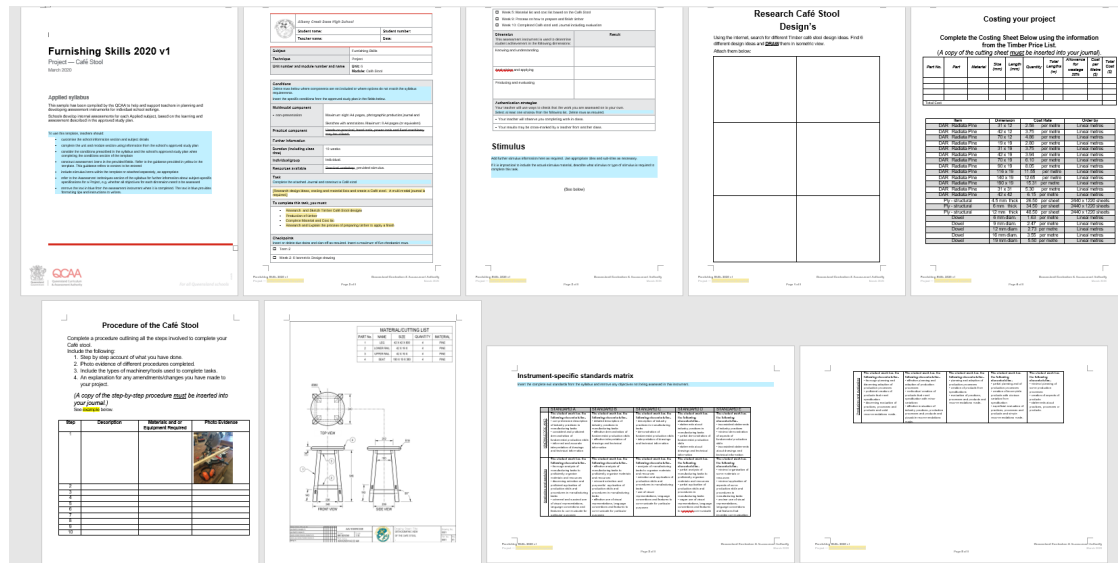
<b>10</b>	Cut material for seat. Biscuit join if necessary Round corners of seat and screw to frame Sand and clear coat	Final assessment due Footrest project due
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## ASSESSMENT INSTRUMENTS

### Summative Assessment

Students will complete an assessment booklet based on learning and skill developed over the course of the unit  
Students will have access to assessment item thru student drive

### Sample of ASSESSMENT BOOKLET



Week	Content Description	Sections or pages in the booklet/resource.	Assessment Details
<b>Term 2 – Games Table</b>			
1	Introduce Games Table unit. Go through assessment standards/marking guide and walk through folio	Games Table assessment Folio	Give students draft and final assessment dates
2	Cutting material for top rails. Marking and cutting tenons Folio: research design ideas	Relevant theory pages Ongoing practical work	



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	Cutting material for bottom and middle rails. Marking out and cutting tenons		
3	Cutting material for legs. Marking and cutting out mortise joints.	Relevant theory pages Ongoing practical work	
4	Folio: procedure	Relevant theory pages Ongoing practical work	
5	Fitting mortise and tenon joints to create an A frame (top and bottom rails).	Relevant theory pages Ongoing practical work	
6	Sand ready for gluing	Relevant theory pages Ongoing practical work	
7	Glue and Clamp 2 A frames of footrest	Relevant theory pages Ongoing practical work	
8	Work on procedure including photos Costing project and procedure	Relevant theory pages Ongoing practical work	
9	Fit mortise and tenons to create the main frame (Top and middle rails)	Relevant theory pages Ongoing practical work	
10	Sand and Glue main frame	Relevant theory pages Ongoing practical work	



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