

YR 9 HUMANITIES COURSE OUTLINE 2022

9A/B/C/D/E: Tue P1, Wed P3, Fri P4. **9F/G/H/I/J:** Mon P2, Tue P4, ThuP1.

UNIT TITLE	TOPIC FOCUS	SKILLS FOCUS	ASSESSMENT
<p>A Fair Go For All?</p> <p>5 Weeks 7/2 to 10/3</p>	<p>Students will learn about Australia’s political system and how it gives all citizens an opportunity to have a fair say in how the country is run. Once they learn about the positives in regards to the system, we then delve into some of the barriers to everyone getting a ‘Fair Go’ for example indigenous people, women, and youth and whether they are fairly represented.</p>	<ul style="list-style-type: none"> Evaluate sources of data. Draw conclusions supported by interpretations of sources Apply strategies for making decisions & taking informed social action. 	<p>Assessment task 1: Response to Stimulus Short Response Exam</p> <p>Sources issued: 1st lesson of Term 1, Wk 7 Exam: Term 1, Wk 7 - Thur 10 March, Period 1</p>
<p>Geography of Interconnections</p> <p>10 Weeks 11/3 to 3/6</p>	<p>Students will reflect on and evaluate findings of a Geographical inquiry to propose individual and collective action in response to a geographical challenge. This will involve taking account of environmental, economic and social considerations, and explaining predicted outcomes and consequences</p>	<ul style="list-style-type: none"> AGI Report Collecting primary and secondary data Field work Draw conclusions based on the analysis of data information taking into account alternative points of view 	<p>Assessment task 2: AGI Investigation Draft: Last lesson of Term 2, Wk 5 Final: Last lesson of Term 2, Wk 7</p> <p><i>Excursion: One day between 21 through to 29 April (2 classes / day)</i></p>
<p>Biomes of Food Security</p> <p>3 Weeks 6/6 to 24/6</p>	<p>In this unit students will examine the causes and consequences of change in places and environments and how such change can be managed. They will draw on studies at the national and global scales, including the geographical context of Australia to investigate the role of biotic environment and its role in food and fibre production.</p>	<ul style="list-style-type: none"> select and record relevant geographical information from a range of sources evaluate multi-variable data represent the spatial distribution of biomes by constructing maps 	<p>Assessment 3 (Formative) Presentation Day: Lessons 2 & 3 of Term 2, Wk 10.</p>
<p>Industrial Revolution</p> <p>7 Weeks 11/7 to 25/8</p>	<p>This unit explores the technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain. They will explore two different interpretations of this period of history, evaluating sources for their likely usefulness.</p>	<ul style="list-style-type: none"> Deconstructing Visual Texts Analysing texts Identifying the nature of change Note taking skills Research skills Bibliographies 	<p>Assessment 1: Short Response to Stimulus</p> <p>Sources Issued: Lesson before exam. Exam: Wednesday 24 Aug (Term 2, Wk7)</p>
<p>World War 1</p> <p>10 Weeks 26/8 to 18/11</p>	<p>This unit investigates the key aspects of World War I and the Australian experience of the war, including the nature and significance of the war in world and Australian history. Students will undertake a research study to explore historical changes and/or continuities that are evident within a topic of their choice.</p>	<ul style="list-style-type: none"> Analysing texts Note taking skills Research skills Bibliographies 	<p>Assessment 2: Research Task Research Booklet checkpoint: Teacher discretion Essay Plan checkpoint: Teacher discretion Draft due: Last lesson, Term 4, Wk 5 Final Due: Last lesson, Term 4, Wk 7</p>
<p>Making a Nation (Australia)</p> <p>3 Weeks 21/11 to 9/12</p>	<p>This unit studies the extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples. Students will also investigate the living & working conditions in around the turn of the 20th Century, key events in the development of Australian democracy.</p>	<ul style="list-style-type: none"> Deconstructing Visual Texts Analysing texts Inferring, summarising and concluding 	<p>Assessment 3: Formative Presentation.</p>

