

**YR 8 HUMANITIES COURSE OUTLINE 2022** 8A/B/C/D: TueP1, WedP3, FriP4 8E/F/G/H: MonP4, WedP2, FriP2. 8I/J/K/L: MonP1, TueP3, ThuP4

UNIT TITLE	TOPIC FOCUS	SKILLS FOCUS	ASSESSMENT												
<b>Landforms &amp; Landscapes</b>  6 Weeks	Students will study world regions for the geographical contexts of Australia, Asia and throughout the world. They will select and record relevant geographical data and information from primary and secondary sources to identify the meaning placed on landforms and landscapes.	<ul style="list-style-type: none"> <li>Select, record and organise relevant geographical data and information</li> <li>Evaluate sources for their reliability and usefulness</li> <li>Represent the spatial distribution of different types of landforms</li> </ul>	<b>Assessment 1:</b> Short Response / Prac Exam <b>Exam occurs in Term 1, Wk 8:</b> 8A – 8H Exam: Wednesday 16 March 8I – 8L Exam: Tuesday 15 March												
<b>Changing Nations</b>  9 Weeks	Students will reflect on and evaluate findings of a Geographical inquiry to propose individual and collective action in response to a geographical challenge. This will involve taking account of environmental, economic and social considerations, and explaining predicted outcomes and consequences	<ul style="list-style-type: none"> <li>AGI Report</li> <li>Collecting primary and secondary data</li> <li>Field work</li> <li>Draw conclusions based on the analysis of data information taking into account alternative points of view</li> </ul>	<b>Assessment 2:</b> AGI Investigation  <b>Draft due in Term 2, Week 5:</b> 8A-H: Friday 20 May 8I-L: Thursday 19 May  <b>Final due date in Term 2, Wk 7</b> 8A-H: Friday 3 June 8I-L: Thursday 2 June												
<b>Your Rights &amp; Freedoms</b>  3 Weeks	This unit will focus on Australia's Constitution and our electoral system. Students will learn about their rights as a citizen and about how to play a role in the governing of the country.	<ul style="list-style-type: none"> <li>Deconstructing Visual Texts (political cartoons)</li> <li>Analysing texts</li> <li>Inferring, summarising and drawing conclusions.</li> </ul>	<b>Assessment 3</b> (Formative)  Formative assessment due Term 2, Wk 10 8A-H: Friday 24 June 8I-L: Thursday 23 June												
<b>Spanish Conquest</b>  7 Weeks 11/7 to 30/8	This unit will take students through from Pre-Columbian life in the Americas, the Spanish arrival, the impact of the Spanish on the Aztecs or Incas and the long-term impacts of colonialism. The unit will also focus on teaching students the important skill of essay writing.	<ul style="list-style-type: none"> <li>Analysing texts</li> <li>Essay Writing</li> <li>Synthesising</li> <li>Evaluating</li> </ul>	<b>Assessment 1:</b> Expository Essay in Response to Stimuli <table border="1"> <thead> <tr> <th>Classes</th> <th>Planning lesson</th> <th>Exam</th> </tr> </thead> <tbody> <tr> <td>A, B, C, D</td> <td>Fri Wk 7</td> <td>Tues Wk 8</td> </tr> <tr> <td>E, F, G, H</td> <td>Fri Wk 7</td> <td>Mon Wk 8</td> </tr> <tr> <td>I, J, K, L</td> <td>Thu Wk 7</td> <td>Mon Wk 8</td> </tr> </tbody> </table>	Classes	Planning lesson	Exam	A, B, C, D	Fri Wk 7	Tues Wk 8	E, F, G, H	Fri Wk 7	Mon Wk 8	I, J, K, L	Thu Wk 7	Mon Wk 8
Classes	Planning lesson	Exam													
A, B, C, D	Fri Wk 7	Tues Wk 8													
E, F, G, H	Fri Wk 7	Mon Wk 8													
I, J, K, L	Thu Wk 7	Mon Wk 8													
<b>Medieval Europe</b>  8 Weeks 31/8 to 18/10	This unit will focus on the social, cultural, economic and political features of Medieval Europe. Students will undertake a historical inquiry whereby they will be required to locate their own historical sources for the purpose of research. They must then use their research notes in order to compose an essay about their topic.	<ul style="list-style-type: none"> <li>Deconstructing Visual Texts</li> <li>Analysing texts</li> <li>Identifying the nature of change</li> <li>Note taking skills</li> <li>Research skills</li> <li>Bibliographies</li> </ul>	<b>Assessment 2:</b> Research Task Research Booklet checkpoint: Teacher discretion Essay Plan checkpoint: Teacher discretion <b>Draft due:</b> Last lesson Term 4, Wk 5 <b>Final Due:</b> Last lesson Term 4, Wk 7												
<b>Ancient Japan</b>  3 Weeks 21/10 to 2/12	This unit will focus on the way of life in Shogunate Japan; from the feudal system, the increasing power of the Shogun and finally the decline of the Shogunate, including modernisation and Westernisation.	<ul style="list-style-type: none"> <li>Deconstructing Visual Texts</li> <li>Analysing texts</li> <li>Inferring, summarising and concluding</li> </ul>	<b>Assessment 3:</b> Socratic test (formative)  <b>Formative Assessment in Term 4, Wk 9</b>												