## YEAR 11 MODERN HISTORY COURSE OUTLINE 2022

Units	TOPICS	ASSESSMENT TASKS AND CONDITIONS
Unit One:	French Revolution	FA1 Short Response to historical sources.
Unit One:	<b>Key Inquiry Question:</b> How did dissent about the Ancien Regime lead to Revolution and how did the Revolution form ideas that would shape the Modern World?	Assessment Objectives: Comprehending, Analysing, Synthesising, Evaluating, Creating.
Ideas in the	Contextual Study: The concept of privilege in the Ancien Regime.  Depth Study: How did dissent change into Revolution? Did the Terror destroy the Revolution?  Concluding Study: How did the Revolution shape the Modern World?	Exam Date:  • Monday 7 March begin at 8.00am (Term 1, Wk 7)  • 2 hours and 15 minutes
Modern	Frontier Warfare  Key Inquiry Question: How has the framing of First Nations people in Australian Society changed over time?	FA2: Independent Investigation of Sources (Choice of topic connected to the Key Inquiry Question) Assessment Objectives: Devising and conducting, Analysing, Evaluating,
World	Contextual Study: What kind of historical consciousness exists in the framing of frontier history? Was there really a war? What is the historical significance of this?  Depth Study: What was the nature and extent of the Frontier Wars in Australia? What was the Battle of One Tree Hill?  Concluding Study: How has the writing of Australian history changed over time?	Creating.  Due Dates:  Progress Check - Feasibility Study: 2 <sup>nd</sup> lesson of Term 1, Wk 10  Progress Check - Research Notes (source proposal submitted and discussed): Term 2, Wk 3  Progress Check - Source Interrogation draft: Last lesson of Term 2, Wk 4.  Progress Check - critical summary/rationale draft: Monday 23 May, Term 2, Wk 6.
Unit Two:	The Women's Movement  Key Inquiry Question: How did the Women's Movement create an impact on Women's rights in the Modern World?	Final copy: Monday 30 May (Term 2, Week 7)  FA 3: Research Assignment (Choice of topic connected to the Key Inquiry Question)
Movements	Contextual Study: What were the goals and strategies that defined the Suffragette movement? What debates framed the defining of these women?  Depth Study: Has the elasticity of the definition of feminism during the Second and Third Waves been a help or a hindrance in achieving goals for women in the Modern World? What can the backlash against feminism tell us?  Concluding Study: Is there a fourth wave? Does feminism still matter in the 21st century?	Assessment Objectives: Comprehending, Devising and conducting, Analysing, Synthesising, Evaluating, Creating. Choice of topic connected to the Key Inquiry Question.  Due Dates:
in the	Concluding Study. Is there a lourer wave: Does leminish still matter in the 21 century?	Progress Check - Feasibility Study: Last lesson of Term 2, Wk 9.     Progress Check - KIQ and hypothesis: 2 <sup>nd</sup> lesson of Term 2, Wk 10.
Modern		Progress Check - essay plan: 2 <sup>nd</sup> lesson of Term 3, Wk 3.     Progress Check - essay draft: Last lesson of Term 3, Wk 4.
World		Final Copy: Wed 17 <sup>th</sup> August (Term 3, Wk 6)
	The Civil Rights Movement  Key Inquiry Question: How did the Civil Rights Movement come to define the fight for African-American rights? Is the narrative for white and black America about this movement framed in the same way?	FA4 Historical Essay in Response to Sources.  Assessment Objectives: Comprehending, Analysing, Synthesising, Evaluating, Creating.
	Contextual Study: How did the Civil War set the scene for the Civil Rights Movement?  Depth Study: Is the Civil Rights Movement the child of MLK or Malcolm X?  Concluding Study: What does the Black Lives Matter protests say about the progress of civil rights?	Exam Date:  • Monday 31 October (Term 4, Wk 5)  • 2 hours and 15 minutes

Year 12 Course will Begin in Term 4 Week 5 2022