

# Year 10 Legal Studies Semester Overview

Unit / Time	Topic Focus	Skills focus	Assessment
1. Australia's democracy and system of government.	<ul style="list-style-type: none"> <li>The key features of Australia's system of government, comparing and contrasting these to the key features found in another country in the Asia region.</li> <li>The key features of Queensland's and Australia's legal systems, including the court hierarchy, civil and criminal matters.</li> <li>The significance, jurisdiction and role of the High Court in Australia's system of government.</li> </ul>	<ul style="list-style-type: none"> <li>Critically evaluate information and ideas from a range of sources</li> <li>Account for and evaluate different viewpoints on a range of civics and citizenship issues.</li> <li>Develop and present evidence-based arguments including different viewpoints.</li> </ul>	<ul style="list-style-type: none"> <li>Examination: Combination Response Exam (short response items: 50 – 100 words); response to stimulus items: 150 – 250 words).</li> </ul> <p><b>Part A Exam:</b> Term 1 Wk 8, Thur 17 Mar</p> <p><b>Part B Exam:</b> Term 1, Wk 10, Tue 29 Mar</p>
2. Human rights and international law – Australia's global roles and responsibilities.	<ul style="list-style-type: none"> <li>What are human rights?</li> <li>What is international law?</li> <li>Key international organisations and Australia's involvement in these.</li> <li>The Australian government's roles and responsibilities regarding human rights and international law.</li> <li>How human rights and international law influence Australian law and government policy.</li> </ul>	<ul style="list-style-type: none"> <li>Develop relevant research questions to investigate legal issues.</li> <li>Critically evaluate information and ideas from a range of sources</li> <li>Account for and evaluate different interpretations and points of view on a range of civics and citizenship issues.</li> <li>Develop and present evidence-based arguments including different points of view.</li> <li>Evaluate ways they can be active and informed citizens.</li> <li>Reflect on their role as a citizen in Australian, regional and global contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Investigation – Inquiry Report. 8 weeks of class time and home time.</li> </ul> <p>600 – 1000 words.</p> <p><b>Draft:</b> Last lesson of Term 2, Wk 6.</p> <p><b>Final:</b></p> <ul style="list-style-type: none"> <li>PLL10A Daniels: Thur 9 June</li> <li>PLL10B Pearson Fri 10 June</li> </ul>