

YR 10 HISTORY COURSE OUTLINE, SEM 1 2022

10A/B/C: MonP2, TueP4, ThuP1. **10D/E:** TueP2, WedP4, FriP3.

UNIT TITLE	TOPIC FOCUS	SKILLS FOCUS	ASSESSMENT
<p>Unit 1: Why didn't they give peace a chance?</p> <p>World War 2</p> <p>11 Weeks</p>	<p>Key Inquiry Question: Why didn't attempts to prevent World War 2 work?</p> <p>Contextual study for the Short Response Exam</p> <ul style="list-style-type: none"> Examine the fairness or unfairness of the dropping of the atomic bomb on Hiroshima or Nagasaki- introduce the concept of causation and HIPPO as a means of analysing sources, also to introduce the idea of values, attitudes and motives Investigate/evaluate the reasons why Australia went to war in general, with a strong focus on Japanese incursions into the Pacific particularly the Fall of Singapore, the taking of Prisoners of War and the bombing of Pearl Harbor <p>Depth Study (student choice in the Assignment, some options listed below):</p> <ul style="list-style-type: none"> investigate the causes and course of World War II, with a focus on significant events including the holocaust and use of the atomic bomb investigate the impact of the war on Australia and the experiences of Australians on the home and war front examine the impact of World War II assess the significance of World War II on Australia's international relationships 	<ul style="list-style-type: none"> Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places Use historical terms and concepts Locate and use a wide range of sources as part of an historical inquiry process Process and synthesise information from a range of sources for use as evidence in an historical argument Evaluate the reliability and usefulness of primary and secondary sources Identify and analyse different historical interpretations Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced Essay Writing 	<p>Assessment #1: Response to Stimulus Short Response Exam</p> <ul style="list-style-type: none"> Sources issued: Last lesson of Term 1, Week 6 Exam Date: Tuesday 8 March (Term 1, Week 7) <p><i>* Exam is 80 minutes long, students will need to arrive at the exam room 10 minutes before their scheduled lesson in order to get their full allocated time. This is upon the responsibility of the student.</i></p> <p>Assessment #2: Written Research task</p> <ul style="list-style-type: none"> Task issued: Term 1, Week 8 Initial reflection and hypothesis: End of Term 1, Week 8. Research booklet draft: End of Term 1, Week 10. Essay Plan: End of Term 2, Week 1 Draft of Essay: Term 2 Week 4 Final Essay and Research notes due: Final lesson Term 2 Week 5
<p>Unit 2: First Nations' Rights and Freedoms</p> <p>4 weeks</p>	<p>Key Inquiry Question: What has been the causes and the impact of ignoring the rights and freedoms of First Nations peoples in Australia over the course of the 20th Century</p> <p>Contextual Study:</p> <ul style="list-style-type: none"> Identify the origins and significance of the Universal Declaration of Human Rights Understand the values and attitudes that meant that First Nations people were placed under restrictive policies such as the Protection and Assimilation Acts <p>Depth Study:</p> <ul style="list-style-type: none"> Students will investigate the intentions of various state governments in the forced removal of children from their homes which has now become known as the Stolen Generations and explore historical evidence and perspectives associated with these events. 	<ul style="list-style-type: none"> Evaluate the reliability and usefulness of primary and secondary sources Identify and analyse different historical interpretations (including their own) Essay Writing 	<p>Assessment #3: Essay Exam</p> <ul style="list-style-type: none"> Sources issued: First lesson of Term 2, Wk 8 Exam Date: Last lesson of Term 2, Week 8 <p><i>* Exam is 80 minutes long, students will need to stay 10 minutes into their break time in order to get their full allotment of time.</i></p>
<p>Unit 3: The Globalising World – Pop Culture</p> <p>2 weeks</p>	<p>Key Inquiry Question: How and why has popular culture changed in post-war Australia and how has it affected society and the nation?</p> <p>Contextual Study:</p> <ul style="list-style-type: none"> investigate the nature of popular culture at the end of World War II trace developments and changes in popular culture and its impact on Australian society, including beliefs and values, since the end of World War II 	<ul style="list-style-type: none"> Evaluate the reliability and usefulness of primary and secondary sources Identify and analyse different historical interpretations (including their own) 	<p>This is a formative unit. There is no assessment.</p>