




GEG10IA COURSE OUTLINE 2022

TEACHER: Mrs Lewis

SEMESTER 1 – GEOGRAPHY

Tuesday/Wednesday/Friday

UNIT TITLE	TOPIC FOCUS	SKILLS FOCUS	ASSESSMENT TASK
<p>GEOGRAPHIES OF WELLBEING</p> <p>8 weeks</p> <p>24 January – 16 March</p>	<p>In this unit, students will explore the management options that exist for sustaining human and natural systems into the future. They will look at how world views influence decisions on how to manage environmental and social change. This will involve drawing on studies at a range of scales, including the geographical contexts in Australia, India and across the world.</p>	<ul style="list-style-type: none"> • identify causes of global differences in the measures of human well-being between countries • represent multi-variable data in a range of appropriate forms, for example, spatial differences in well-being within and between countries in arrange of appropriate forms • draw conclusions based on the analysis of data information taking into account alternative points of view on differences in well-being 	<p>DATA REPORT</p> <p>Due: Term 1, Wk 8 Fri 18 March</p> 
<p>ENVIRONMENTAL CHANGE</p> <p>10 weeks</p> <p>18 March – 10 June</p>	<p>In this unit, students will carry out a geographical inquiry to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations; and explain the predicted outcomes and consequences of their proposal.</p>	<ul style="list-style-type: none"> • develop geographically significant questions and plan an inquiry for a for a selected environment and the challenges it faces that follows geographical methods and applies geographical concepts • select and record relevant data and geographical information, using ethical protocols, from a range of appropriate primary and secondary sources to investigate how environmental functions support life and the major challenges to sustainability • collect, select, record and organise relevant data and geographical information, using ethical protocols, from a range of primary and secondary sources for selected environment evaluate sources for their reliability, bias and usefulness 	<p>AGI – RESEARCH REPORT</p> <p>1. Survey questions due: Term 2, Wk 5 Wed 18 May</p> <p>2. Draft A [1.1 – 3.3]: Term 2, Wk 6 Fri 27 May</p> <p>3. Draft B [4]: Term 2, Wk 7 Fri 3 June</p> <p>FINAL COPY: Term 2, Wk 8 Fri 10 June.</p> <p>FIELD TRIP (Term 2 WK 3) Tuesday 3 May</p> 