

HEALTH EDUCATION SENIOR ASSESSMENT OVERVIEW

Unit	Stage	HRS	ASSESSMENT	WEIGHTING	WEEK
Unit 1: Resilience as a personal health resource	Stage 1: Define and understand resilience as a personal health resource	25	Formative Internal Assessment (FIA1): Investigation – Analytical Exposition Length: 1500- 2000 words (not including reference list)	A - E	Term 2, Week 4
	Stage 2: Plan for action in a personal health context	20			
	Stage 3: Evaluate and reflect on action in a personal health context	10	Formative External Assessment (FIA2): Examination – Extended Response Time: 2hrs plus 15 minutes perusal time Length: 800-1000 words in total (2 x 400-500 word responses) Conditions: Form two extended responses to an unseen question using an unseen stimulus	A - E	Term 2 Week 7
Unit 2: Peers and family as resources for healthy living <i>ELECTIVE TOPIC:</i> <i>ALCOHOL</i>	Stage 1: Define and understand alcohol use in a peer or family health context	18	Formative Internal Assessment (FIA3): Investigation- Action Research Length: 1500-2000 words	A - E	Term 3 Week 10
	Stage 2: Plan for and implement action in a peer or family health context	27			
	Stage 3: Evaluate and reflect on action in a peer or family health context	10	Formative Internal Assessment (FIA4): Examination – Extended Response Time: 2hrs plus 15 minutes perusal time Length: 800 – 1000 words completion of stage 3 Conditions: Unseen stimulus, notes allowed	A - E	Yr 11 Term 4 Week 4
Unit 3: Community as a resources for healthy living <i>ELECTIVE TOPIC:</i> <i>ANXIETY</i>	Stage 1: Define and understand anxiety in a community health context	18 + 5	Summative Internal Assessment (IA1): Investigation- Action Research Length: 1500-2000 words	25%	Yr 12 Term 1 Week 6
	Stage 2: Plan for and implement action in a community health context	17 + 5			
	Stage 3: Evaluate and reflect on action in a community health context	8 + 2	Summative Internal Assessment (IA2): Examination – Extended Response Time: 2hrs plus 15 minutes perusal time Length: 800 – 1000 words completion of stage 3 Conditions: Unseen stimulus, notes allowed	25%	Yr 12 Term 2 Week 2
Unit 4: Respectful relationships in the	Stage 1: Define and understand respectful relations in the post school transition	18 + 5	Summative Internal Assessment (IA3): Investigation – Analytical Exposition Length: 1500- 2000 words (not including ref list)	25%	Yr 12 Term 3 Week 4

post-schooling transition	Stage 2: Plan for and action to influence respectful relationships in the post schooling transition.	17 + 5			
	Stage 3: Evaluate and reflect on action to influence the diffusion of innovations related to respectful relationships in the post schooling transition.	8	Summative External Assessment (EA): Examination – Extended Response Time: 2hrs plus 15 minutes perusal time Length: 800-1000 words in total (2 x 400-500 word responses) Conditions: Form two extended responses to an unseen question using an unseen stimulus	25%	Yr 12 BLOCK EXAMS Term 4 Weeks 4-6