

YEAR 10 ENGLISH OVERVIEW 2022

UNIT Lessons – M4, W2, F2	ASSESSMENT		DUE DATE/WEEK BEGINNING
	Formative	Summative	
TERM 1			
<p>SHAKESPEARE</p> <p>Texts: “Romeo & Juliet” – Shakespeare play and Zeffirelli film</p> <p>This unit will build on the concepts of representation and positioning.</p>	<ol style="list-style-type: none"> Students will complete written, spoken and viewing activities related to the play. R2L activities on at least 3 passages (soliloquys) from the play. 	<p>WRITTEN Imaginative – Monologue</p> <p>600 - 800 words – drafting in class and at home; emailed electronically for Turnitin</p>	<p>Issue: Week 4</p> <p>Draft: Week 7 (Monday)</p> <p>Feedback : Week 8</p> <p>FINAL: Week 9 (Monday)</p>
TERM 2			
<p>NOVEL STUDY</p> <p>Text: “Animal Farm” “To Kill a Mockingbird” (extension only)</p> <p>Students are to explore a concept through the elements of novels: including plot, characterisation, representation and positioning.</p>	<ol style="list-style-type: none"> Students will complete written, spoken and viewing activities related to the novel. R2L and WTE activities on at least 3 passages. 	<p>Analytical Essay Seen Exam</p> <p>600-800 words – drafting in class and at home; teacher feedback on introduction; peer feedback on full draft</p>	<p>Issue: Week 7</p> <p>Draft: Week 7 (Monday)</p> <p>Feedback: Week 8</p> <p>Final : Week 9 (Monday)</p>
TERM 3			
<p>PROTEST POETRY</p> <p>Text: A variety of protest poems and songs that link to a concept - War</p>	<ol style="list-style-type: none"> Students will complete written, spoken and viewing activities related to the poetry. R2L and WTE activities required 	<p>Literary Persuasive Essay (online)</p> <p>600 – 800 words - drafting in class and at home; emailed electronically for Turnitin</p>	<p>Issue: Week 4</p> <p>Draft: Week 7 (Monday)</p> <p>Feedback: Week 8</p> <p>FINAL: Week 9 (Monday)</p>
TERM 4			
<p>PERSUASIVE SPEECH VIDEO</p> <p>Text: Short Documentary / Article</p> <p>This unit explores concepts and how perspectives are created in a variety of texts, particularly visual and multi-modal texts.</p> <p>Concepts – Environment or Stereotypes</p>	<ol style="list-style-type: none"> Writing, speaking and viewing activities in response to the Simpson’s R2L and WTE activities 	<p>Multimodal Persuasive Speech</p> <p>5-8 minutes (stopped at 8 minutes) emailed electronically for Turnitin Only Video marked in Final</p>	<p>Issue: Week 4</p> <p>Video and written Draft: Week 6 (Monday)</p> <p>Feedback: Week 7</p> <p>Video Final and Video Submitted - Week 8 (Monday)</p>