YEAR 8 ENGLISH OVERVIEW 2022

UNIT Lessons – M3, W1, T3	ASSESSMENT		DUE DATE
	TERM 1 Formative	Summative	
Poetry Study: Imagery How and why does imagery appeal? • Sensory images • Imagery and emotion • Imagery that inspires action TEXT: Selection of poetry and "English is" (Year 9 – Jacaranda Plus)	 Unit pre-assessment exam Quick Writes/Timed Writes Poem writing (range of types) to demonstrate understanding of imagery R2L detailed read and re-write of extended response Writer's Toolbox Critique writing Short speaking segments to demonstrate analysis (approx. 1 minute) 	Poetry Exam	Exam: Week 8 Part A: Wednesday, 16 March Part B: Thursday, 17 March Commence reading novel – Week 9, 10
	TERM 2		
Novel Study: "Boy in Striped Pyjamas" Audience Positioning in Narratives Audience positioning through the creation of characters Characters in context Character relationships and the plot Using language to create relationships Time and Place	 Quick Writes/Timed Writes Paragraph writing R2L detailed read and re-write Writer's Toolbox Short speaking segments illustrating representation 	Analytical Essay	Issue: Week 5 Thursday 19 May Draft: Week 7 Wednesday, 1 June Final: Week 9 Monday, 13 June Watch Rabbit Proof Fence Week 9 & 10
	TERM 3		
 Australian Texts: First Nations Australian Texts Understanding how texts communicate ideas about values Representing human experience in texts Diversity of Indigenous experience TEXT: Selection of excerpts from various texts 	 R2L detailed read and re-write Writer's Toolbox Responding in written and spoken form to texts Quick Writes/Timed Writes 	Persuasive Multi-modal Oral	Issue: Week 2 Monday 18 July Draft: Week 7 Wednesday, 22 August Final : Script and video due Week 9 Monday 5 September
	TERM 4	1	
 Reading and Writing Cars & Stars Reading Program – one lesson a week Persuasive Writing Grammar and Punctuation 	 Writer's Toolbox Cars & Stars activities Practice Language Conventions 	Persuasive Essay	Draft: Week 5 [Exam Conditions] Thursday 3 November Final: End of Week 7 Thursday 17 November