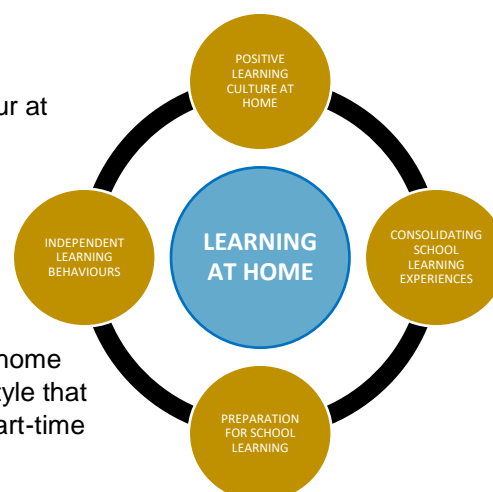


LEARNING AT HOME – POLICY

PURPOSE OF LEARNING AT HOME

Learning occurs in various settings. Teachers set learning to occur at home and/or before and after school to encourage an independence in learning behaviours, provide consolidation opportunities for the learning that occurs at school and as a means to prepare for upcoming classroom experiences.

This type of learning also involves family members in the student's academic life and encourages a learning culture in the home that is critical to foster lifelong learning habits. Learning at home takes into account the need for students to have a balanced lifestyle that includes sufficient time for family, sport, culture, recreation and part-time employment where appropriate.



STUDENT RESPONSIBILITIES

Students will take responsibility for their own learning by:

- recording home learning in their student diary
- discussing with their parents/carers home learning expectations
- accepting responsibility for the completion of these expectations in set time frames
- incorporating feedback provided by teachers
- seeking assistance when challenges arise
- managing their time to balance expectations at home and in their broader life
- keeping a copy of the student diary in their school bag

SCHOOL RESPONSIBILITIES

The school will help students to establish a routine of regular, independent study by:

- setting home learning on a regular basis
- clearly communicating the purpose, benefits and expectations of home learning
- checking home learning regularly and providing timely feedback
- explicitly teaching strategies to develop organisational skills and providing varied and challenging work related to class work and appropriate to learning needs
- discussing with parents/carers any developing issues that may be impacting their child's work and suggesting strategies to assist

PARENT/CARER RESPONSIBILITIES

Parents and carers could help their children by:

- reading and talking with them about their learning
- encouraging them to organise their time and take responsibility for their own learning and direct them to resources
- encouraging an interest in the world around them
- limiting recreational screen time
- contacting teachers to discuss concerns
- discussing set tasks and the requirements of assessment

PHASES OF LEARNING

Junior Secondary phase:

Home learning can be set daily or over a weekly/fortnightly period and should:

- include daily independent reading
- be coordinated across different subject areas
- in Years 7, 8 and 9 students are encouraged to take more responsibility for their own learning.

Students are required to engage in independent learning to complement work undertaken in class.

Senior Secondary phase:

Years 10, 11 and 12 students may find that the amount of time devoted to home learning and independent study will vary according to the student's learning needs and program determined through their Senior Education and Training (SET) Plan. Daily independent reading is also encouraged in the senior secondary phase of learning.

Generally, students should be completing the following amount of home learning per subject per week:

Year 7	45 minutes	10-15 minutes per subject
Year 8	1 hour	15 minutes per subject
Year 9	1-1.5 hours	15-20 minutes per subject
Year 10	1.5 hours	20-25 minutes per subject
Year 11	2-2.5 hours	30-35 minutes per subject – depending on course of study
Year 12	3 hours	40-45 minutes per subject – depending on course of study

All students in Years 7 to 12 have a student diary to record and monitor their learning at home.