

Healthy Schools Policy

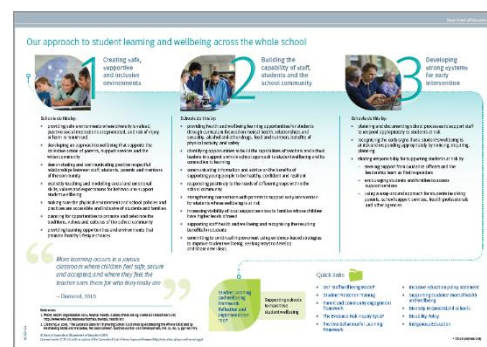
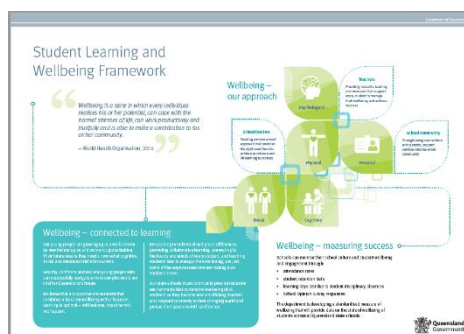


Vision:

At Albany Creek learning and wellbeing are inextricably linked – that students will learn best when their wellbeing is optimized, and when they develop a strong sense of wellbeing they experience success in learning.

Mental Model:

The [Student learning and wellbeing framework \(PDF, 534KB\)](#) (RTF, 130KB) supports state schools with creating positive school cultures and embedding student wellbeing in all aspects of school life through connecting the learning environment, curriculum and pedagogy, policies, procedures and partnerships for learning and life.



<https://education.qld.gov.au/student/Documents/student-learning-wellbeing-framework.pdf>

A safe learning environment covers the physical and cyber spaces students engage in for school activities. ACSHS continually develops school wide rules and consequences in collaboration with their school community. The positive learning environment supports students' personal and social development and staff wellbeing. ACSHS will provide a rich learning environment that is open, respectful, caring and safe.

ACSHS will build the foundations for wellbeing and lifelong learning through curriculum embedding [personal and social capabilities](#) (self-awareness, self-management, social awareness and social management) in the implementation of the [P–12 curriculum, assessment and reporting framework](#).

As part of the whole school's curriculum, the school will provide age-appropriate drug and alcohol education that reinforce public health and safety messages; HIV, Hepatitis C and sexuality transmissible infections education as part of a broader sexuality and relationships education program; and ensure CPR for Life in schools skills training is provided to all Year 10 and 12 students.

The school will acknowledge the positive impact that a meaningful relationship between teacher and students can have on students' academic and social outcomes. ACSHS will enact a pedagogical framework that reflects the [Pedagogical Framework](#) expectations and principles.



Systems and Structures:

The ACSHS Healthy Schools is evidenced in the Curriculum, Data and Support Plans that include engaging opportunities that are delivered regularly in a way that is sustainable.

Refer to Appendix 1.1 for the ACSHS Healthy School Road Map.

Patterns of Behaviour:







In the delivery of these plans, ACSHS students will develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively.

Personal and social capability involves ACSHS students engaging in a range of practices including recognizing and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills.

ACSHS students with well-developed social and emotional skills will find it easier to manage themselves, relate to others, develop resilience and a sense of self-worth, resolve conflict, engage in teamwork and feel positive about themselves and the world around them. The development of personal and social capability is a foundation for learning and for citizenship.

Patterns of Behaviour:

Requirements and responsibilities for state schools in regard to student health and wellbeing are included in departmental procedures:

- [Administration of medications in schools](#) 
- [Managing students' health support needs at school](#) 
- [Supporting students with asthma and/or at risk of anaphylaxis at school](#) 
- [Management of prescribed contagious conditions](#) 
- [Student protection](#) 
- [Supporting students' mental health and wellbeing](#) 

In addition, Queensland state schools have access to the following guidelines to support students' health and wellbeing:

- [CPR for life](#)
- [Developing a sun safety strategy](#)
- [Drugs education and intervention](#)
- [Sexually transmissible infections education](#)
- [Head lice](#)
- [Insect viruses and allergies](#)
- [Living with bats](#)
- [Managing excessive heat in schools](#)
- [Physical activity in state schools](#)
- [Road safety](#).

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APPENDIX 1.1

Inclusion Policy
(PDF, 183.0 KB)

Smart Choices Policy
(PDF, 266.41 KB)

Sun Smart Policy
(PDF, 170.15 KB)

Wellbeing Policy
(PDF, 229.75 KB)

Healthy Schools at Albany Creek

Student Code of Conduct Policy
(PDF, 1.08 MB)

Junior Secondary Policy
(PDF, 179.23 KB)

Time Out Procedure
(PDF, 191.09 KB)

Whole School Assessment and Curriculum Plan
(PDF, 525.21 KB)

SRC Overview
PDF, 75.38 KB)

ANTI BULLYING POLICY

Healthy Schools in the Curriculum

- HPE Curriculum Map
- Food Studies Curriculum Map
- Science Curriculum Map
- Food and Nutrition TLAP
- Health TLAP

WAVE Program
(PDF, 125.02 KB)