

Investing for Success

Under this agreement for 2022

Albany Creek State High School will receive

\$412,303*

This funding will be used to

| | |
|--|--|
| Improve student engagement and achievement | <p>Key Performance Indicators</p> <ul style="list-style-type: none"> Attendance rate 95%; Attendance <85% 8% Decrease short-term SDAs to <25 R/T/1000 All students in Years 11 & 12 achieve a Satisfactory in all subjects 90% achieve A-C level of achievement in all subjects 60% achieve A or B level of achievement in all subjects 25% A level of achievement in all subjects 98% Behaviour & 95% Effort - 'C' or better QCE – 100%; SAT, VET, QCIA, QCE, IB – 100%; VET Completion 100% 85% of eligible students receive an ATAR >65; QTAC – 100% |
| Improve students' Writing and Numeracy performance | <p>Key Performance Indicators</p> <ul style="list-style-type: none"> Increase Year 7 MSS in Writing to 560 and Numeracy to 570 (2021 W=529, N= 558). Increase Year 9 MSS in Writing to 560 and Numeracy to 600 (2021 W=549, N= 595). Increase Year 7 students in U2B in Writing to 30% (2021 24%); Numeracy to 40% (from 2021 35%). Increase Year 9 students in U2B in Writing to 20% (2021 12%); Numeracy to 30% (from 2021 25%). |

Our initiatives include


| | |
|--|---|
| Effective case management to monitor student engagement, attendance, progress and achievement | <ul style="list-style-type: none"> Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do! Dweck, Carol, 2008 Mindset – The New Psychology of Success How We Can Learn to Fulfil Our Potential |
| Provide intensive intervention for students not meeting NMS and strategies to extend students in U2B / B to A. | <ul style="list-style-type: none"> Department of Education and Training, 2015, Moving Literacy Forward Rose, D., & Martin, J. R. 2012. Learning to Write, Reading to Learn: Genre, Knowledge and Pedagogy in the Sydney School. Hunter, I. 2012. Write that Essay! |
| Implement a whole school writing strategy explicitly teaching writing skills. | <ul style="list-style-type: none"> Hunter, I. 2012. Write that Essay! Marzano, R.J. (2007). The Art & Science of Teaching Hattie, J 2009, Visible Learning (A synthesis of over 800 meta-analysis relating to achievement) |

Our school will improve student outcomes by

To support these initiatives through effective resourcing, Albany Creek State High School will:

| Initiative | Costing |
|---|-------------------|
| ➤ Employ an additional Deputy Principal to support our school improvement agenda with particular focus on student engagement and wellbeing. | \$166,728 |
| ➤ Provide additional Teacher Aide hours (17.75 hr/wk) to support improvement in attendance and engagement (Learning Engagement Centre, Attendance Officer, case management of students). | \$ 33,840 |
| ➤ Fund additional 0.8FTE Guidance Officer to support increasing number of students presenting with mental health issues to engage fully with schooling and to design and implement targeted programs to reengage, support learning and improve outcomes for students. | \$ 89,507 |
| ➤ Provide additional Teacher Aide hours (60 hr/wk) to support targeted intervention to improve literacy and numeracy and to support students with particular learning needs. | \$107,228 |
| ➤ Implement The Writer's Toolbox as a whole school strategy to improve writing and provide professional development and training for teachers in using the tool. | \$ 15,000 |
| TOTAL | \$ 412,303 |


Janelle Amos
 Principal


Matthew Gausden
 School Council Chair

