Investing for Success

Under this agreement for 2019
Albany Creek State High School

This funding will be used to

Curriculum, Teaching and Learning

Provide opportunities for students to be extended resulting in improved achievement.
- Increase the percentage of students achieving ‘A’ or ‘B’ standard in ALL subjects from 55% to 60%.
- Increase the percentage of students achieving a ‘A’ standard or above in ALL subjects to 20%.
- Increase number of students participating in programs and activities that provide academic challenge and extension.

Improve students’ Reading, Writing and Numeracy skills with particular focus on U2B.
- Increase the percentage of students meeting NMS in Year 7 and 9 NAPLAN to 99% in all domains.
- Increase Year 7 MSS in Reading, Writing and Numeracy to 570.
- Increase Year 9 MSS in Reading and Numeracy to 595 and Writing to 590.
- Increase percentage Year 7 U2B in Reading to 35%, Writing to 20% and Numeracy to 35%.
- Increase percentage Year 9 U2B in Reading to 30%, Writing to 20% and Numeracy to 20%.

Student Achievement and Engagement

1. Improve student attendance and engagement
- Increase student attendance to 95% and decrease <85% attendance to 4%
- Increase the percentage of students achieving a ‘C’ or above from 97% to 98% for Behaviour and from 92% to 95% for Effort (whole school).

2. Ensure successful transition to work/further study for all students
- Whole school curriculum provides opportunities for students to succeed and appropriate pathways.
- Student satisfaction with Career Education course and SETP process.
- Year 12 targets – 100% QCE, 85% OP 1-15, 95% QTAC

Our initiatives include

Curriculum units all provide opportunities to extend more able students and teachers are using individual and class data sets to ensure continuous improvement in student achievement.
- Hattie, J 2009, Visible Learning (A synthesis of over 800 meta-analysis relating to achievement)
- Dweck, Carol, 2008 Mindset – The New Psychology of Success How We Can Learn to Fulfil Our Potential

Provide intensive intervention for students not meeting NMS and a program to extend students in U2B / B to A.
- Department of Education and Training, 2015, Moving Literacy Forward

Effective case management to monitor student engagement, attendance, progress and achievement

Our school will improve student outcomes by

Curriculum, Teaching and Learning
- Provide additional teacher aide hours to support literacy and numeracy initiatives and programs.
- Provide additional teacher aide hours to support inclusion across core curriculum areas.
- Provide resources to support eLearning (Showbie Pro, Explain Everything, Language Perfect, STILE, Mathletics)

HR $166 000
Res $ 41 838

Student Achievement and Engagement
- Fund additional 0.8FTE Guidance Officer to lead SETP process review, MH/wellbeing initiatives and to support increasing number of students presenting with mental health issues engage fully with schooling
- Provide opportunities for students to participate in activities and programs which support learning, engagement and improved outcomes.
- Provide resources to support student engagement, curriculum initiatives and improved achievement
- Provide additional Teacher Aid hours to support improvement in attendance and engagement (Learning Engagement Centre, Attendance Officer, case management of students).

HR $132 000
Res $ 14 700

Janelle Amos
Principal
Albany Creek State High School

Paul Browne
School Council Chair
Albany Creek State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.