



THE TORCH PROGRAM

YEAR 7 ALBANY CREEK SHS ENRICHMENT COURSE



EXPRESSION OF INTEREST

The *AC Torch Program* is a cross-curricular inquiry-based course of study where students engage in learning and assessment that have a common organising concept or theme.

Curriculum, pedagogy and assessment approaches will be innovative and varied across four curriculum areas (English, Mathematics, Science and Humanities). Learning experiences throughout the entire course incorporate the *Cross-Curriculum Priorities* and the *General Capabilities* of the Australian Curriculum so as to optimise opportunities to build the knowledge and skills of 21st century young people.

The common organising concept for the program is *The Elements*.

This course is designed to:

- spark curiosity in our young people
- develop innovative learners
- engage appreciation of the topics/issues relevant to Australia, our First Nations peoples, our Pacific neighbours, Sustainability and the broader global context.
- encourage flexible approaches to problem solving.

To be accepted, the following points will be considered:

- the Teacher Recommendation [*included as part of this application*] **assessed against the criteria for admission**
- observations of your student’s outcomes at the Problem-Solving Afternoon **assessed against the criteria for admission**
- the Student Response [*included as part of this application*]
- general academic achievement

Student name :	
I accept the conditions of application and entry into the program:	
Student signature :	
Parent/Carer name :	Contact number :
Email address :	
Parent/Carer signature :	

Please complete the section below with the most recent information available to you.

REPORT results		NAPLAN results	
English		Reading	
Mathematics		Writing	
Science		Spelling	
Humanities		Grammar & Punctuation	
		Numeracy	



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Student Response:

Please write a short paragraph answering the following question:

“How do you learn best? What leads you to be successful when you’re learning?”



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Criteria	Student Capability
Communication Skills <ul style="list-style-type: none"> - Listens Actively - Questions respectfully - Expresses ideas clearly - Encourages contributions of others 	1 2 3 4 5
Identification and Comprehension of Problem Components <ul style="list-style-type: none"> - Seeks to understand the whole picture - Demonstrates curiosity when approaching problems (eg. How and why) 	1 2 3 4 5
Problem Analysis <ul style="list-style-type: none"> - Avoids making assumptions - Approaches problems from multiple perspectives 	1 2 3 4 5
Flexibility and Creativity <ul style="list-style-type: none"> - Applies pre-existing knowledge - Finds inventive ways to overcome difficulties - Changes plans when new problems arise 	1 2 3 4 5
Decision-making and Justifications <ul style="list-style-type: none"> - Seeks feedback from others - Demonstrates thinking about the processes they have applied - Demonstrates resilience when faced with unexpected variables or outcomes 	1 2 3 4 5
Groupwork <ul style="list-style-type: none"> - Considers opinions of others - Connects with others - Tries to interpret contributions of others - Shares responsibilities of the group 	1 2 3 4 5
Teacher Name:	

Rating 1 – 5 indicates least to most capable

Teacher to return this form to **Mahoney Archer** (march4@eq.edu.au) by Friday, 18 July 2025.