

Module 1: Understanding the Child

Overview

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Module description

Module 1: Understanding the Child This module investigates the value of play-based learning activities in early childhood. Students will learn about the stages of child development and with this knowledge will research, plan and then create a suitable resource that incorporates stages of development.

Time allocation

55

Elective/s	Underpinning factors
Play and creativity	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Applied learning <input checked="" type="checkbox"/> Community connections <input checked="" type="checkbox"/> Core skills for work <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Numeracy

Assessment

Assessment number	Assessment description	Technique and mode	Assessment conditions	Dimensions and objectives
1	<p>Project Students will develop a module of work for a simulated environment. Activities that could be used in a childcare environment to support play based learning for an identified stage of development based on a "Show and Share" curiosity object will be planned, justified and evaluated.</p> <ul style="list-style-type: none"> • Written component Produce a journal of planning, justification and evaluation for the selected creativity play-based learning activity. 400–700 words • Product component Create the physical resources to enable children to engage, in the selected play based activity that could be used for a selected stage of development/age group. 	<ul style="list-style-type: none"> • Written component • Product component 	<ul style="list-style-type: none"> • Written component Produce a journal of planning, justification and evaluation for the selected creativity play-based learning activity. 400–700 words • Product component Create the physical resources to enable children to engage, in the selected play based activity that could be used for a selected stage of development/age group. 	<ul style="list-style-type: none"> • Knowing and understanding • Examining and applying • Planning and evaluating
2	<p>Extended response Evaluate stimulus material displaying the growth and development of children in order to create resources for new staff and parents.</p>	<ul style="list-style-type: none"> • Written response 	<ul style="list-style-type: none"> • Written response You are the Director of a Childcare Centre and have been given the task of creating a handbook/ presentation for parents/ staff of the stages of development expected throughout the early childhood years; discussion of how to help children develop milestones; and the importance of play-based learning. 500–800 words 	<ul style="list-style-type: none"> • Knowing and understanding • Examining and applying • Planning and evaluating

Teaching and learning sequence

Notional hours	Core topics		Learning experiences
	Core concepts and ideas	Knowledge, understanding and skills	
55	<p>Fundamentals of early childhood</p> <ul style="list-style-type: none"> • F1 Growth and development includes the developmental milestones, similarities and differences that children experience aged from birth to five years • F4 Children who have a positive wellbeing are connected, optimistic and confident • F5 Policies, frameworks and guidelines influence and enhance early childhood and education care services • F6 Pathways to early childhood education and care services are many and varied <p>Practices in early childhood learning</p> <ul style="list-style-type: none"> • P1 Play-based learning is a context for learning through which children explore, experiment, discover and solve problems to make sense of their world • P2 Responsiveness includes knowing and accepting children and respecting that they are unique individuals <p>P3 An active learning environment encourages opportunities for children to explore and interact with the environment</p>	<ul style="list-style-type: none"> • Knowing and understanding • Examining and applying • Planning and evaluating 	<p>Group work and discussion</p> <p>Questioning</p> <p>Teacher Demonstration</p> <p>Play based activities</p> <p>Excursions to Early Learning Centres</p> <p>Research</p>