WELCOME

Year 7 Enrolment Information Session







Integrity Creativity Courage Contribution

Congratulations on your offer of enrolment.

About the session:

- **Enrolment Agreement:**
  - **ACSHS Values & Expectations**
    Understanding what it means to be part of the Albany Creek State High School community and the expectations we have of our students.
  - Fees and permissions

- **Curriculum & Learning**
  An overview of the Year 7 curriculum, subjects, learning opportunities and how we support students to thrive.

- **Questions & Answers**
  An opportunity to ask questions, clarify information and ensure you feel confident about the journey ahead.

Integrity Creativity Courage Contribution

School Values

Integrity

Creativity

Courage

Contribution

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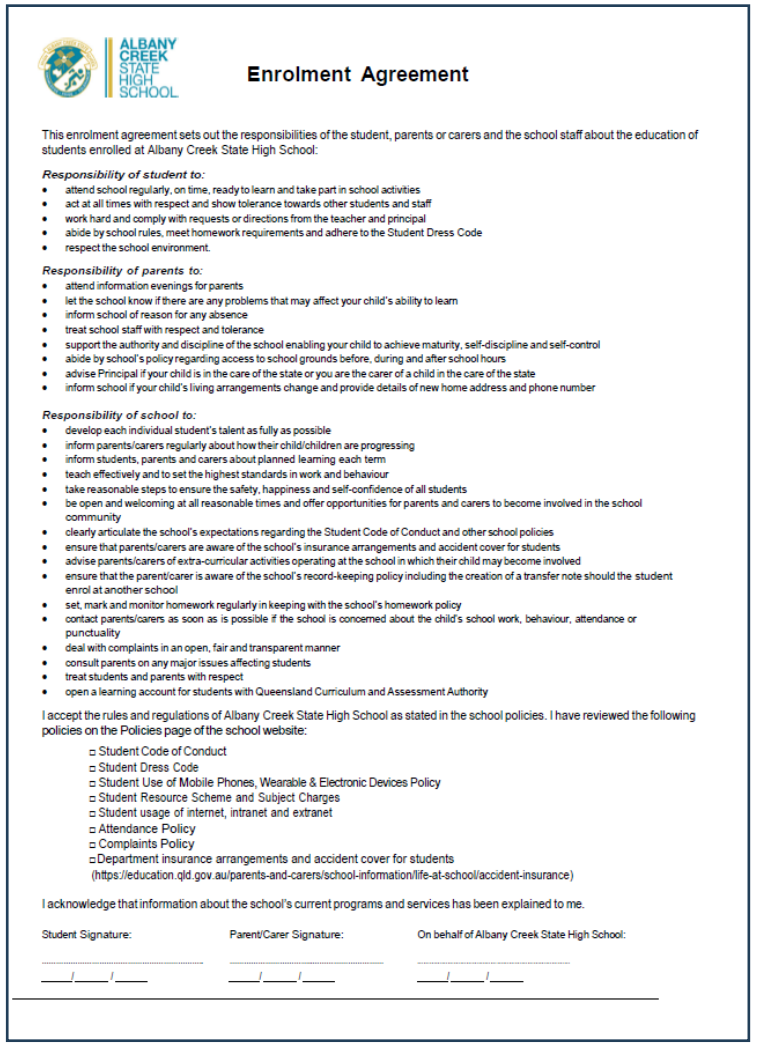
Our Year 7 Team -2027

- DP
- HOSS
- Guidance Officer
- Case Manager
- Team and RC Teacher

Enrolment Agreement Overview

Understanding the enrolment agreement:

- This is an **agreement** between the student, parent/s and the school where we:
  - ensure understanding of and agreement with **school policies** and **consent forms**
  - explain **attendance** expectations and notifications process
  - outline **school procedures.**



ALBANY CREEK STATE HIGH SCHOOL

Enrolment Agreement

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Albany Creek State High School:

Responsibility of student to:

- attend school regularly, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules, meet homework requirements and adhere to the Student Dress Code
- respect the school environment.

Responsibility of parents to:

- attend information evenings for parents
- let the school know if there are any problems that may affect your child's ability to learn
- inform school of reason for any absence
- treat school staff with respect and tolerance
- support the authority and discipline of the school enabling your child to achieve maturity, self-discipline and self-control
- abide by school's policy regarding access to school grounds before, during and after school hours
- advise Principal if your child is in the care of the state or you are the carer of a child in the care of the state
- inform school if your child's living arrangements change and provide details of new home address and phone number

Responsibility of school to:

- develop each individual student's talent as fully as possible
- inform parents/carers regularly about how their child/children are progressing
- inform students, parents and carers about planned learning each term
- teach effectively and to set the highest standards in work and behaviour
- take reasonable steps to ensure the safety, happiness and self-confidence of all students
- be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the school community
- clearly articulate the school's expectations regarding the Student Code of Conduct and other school policies
- ensure that parents/carers are aware of the school's insurance arrangements and accident cover for students
- advise parents/carers of extra-curricular activities operating at the school in which their child may become involved
- ensure that the parent/carer is aware of the school's record-keeping policy including the creation of a transfer note should the student enrol at another school
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents/carers as soon as is possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner
- consult parents on any major issues affecting students
- treat students and parents with respect
- open a learning account for students with Queensland Curriculum and Assessment Authority

I accept the rules and regulations of Albany Creek State High School as stated in the school policies. I have reviewed the following policies on the Policies page of the school website:

- ☐ Student Code of Conduct
- ☐ Student Dress Code
- ☐ Student Use of Mobile Phones, Wearable & Electronic Devices Policy
- ☐ Student Resource Scheme and Subject Charges
- ☐ Student usage of internet, intranet and extranet
- ☐ Attendance Policy
- ☐ Complaints Policy
- ☐ Department insurance arrangements and accident cover for students (https://education.qld.gov.au/parents-and-carers/school-information/life-at-school/accident-insurance)

I acknowledge that information about the school's current programs and services has been explained to me.

Student Signature:	Parent/Carer Signature:	On behalf of Albany Creek State High School:
.....	.....	.....
___/___/___	___/___/___	___/___/___

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Enrolment Agreement

Responsibility of students:

- **act responsibly**
- **attend school** each school day for the educational program in which they are enrolled.
- **be on time**, **ready to learn** and **participate** in school activities
- **be respectful and show tolerance at all times** towards students and staff
- **follow directions** of school staff
- **follow school rules** as outlined in the school's *Student Code of Conduct*
- **DO NOT** bring dangerous or inappropriate items to school
- **complete homework and assessment** requirements
- **wear school uniform** as outlined in the dress code policy
- **respect** school property and the **property** of other students, staff and community.

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Enrolment Agreement

Responsibility of parents:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- complete *Application for Exemption* form for any absence greater than 10 consecutive school days
- treat school staff with respect and tolerance
- attend parent-teacher meetings
- advise of anything that may affect your child's learning
- support your child to adhere to all school policies
- support your child to meet their responsibilities
- inform school of student absences and reasons for absences in a timely manner
- support the authority of school staff
- abide by school's instructions regarding access to school grounds before, during and after school hours
- keep school informed of any changes to student's details.

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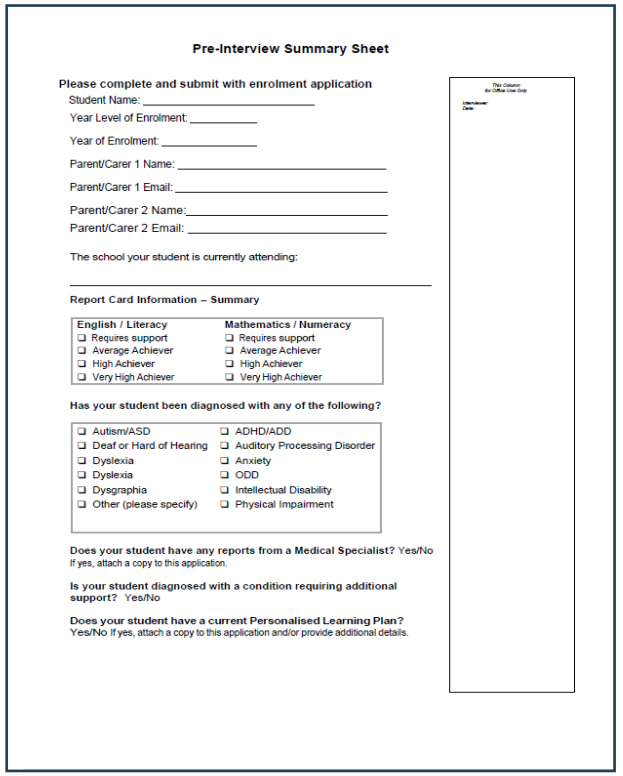
Additional Information

Your student will be in the same TEAM class for the duration of their enrolment

Is there any information we should know to best support your student?

- Learning Connections
- Family Conditions
  (Parenting arrangements and court orders)
- Extension Programs
- Guidance Files
- **Primary School relationships**

Ensure you've completed this form



Pre-Interview Summary Sheet

Please complete and submit with enrolment application

Student Name: _____

Year Level of Enrolment: _____

Year of Enrolment: _____

Parent/Carer 1 Name: _____

Parent/Carer 1 Email: _____

Parent/Carer 2 Name: _____

Parent/Carer 2 Email: _____

The school your student is currently attending:

_____

Report Card Information – Summary

English / Literacy	Mathematics / Numeracy
❑ Requires support	❑ Requires support
❑ Average Achiever	❑ Average Achiever
❑ High Achiever	❑ High Achiever
❑ Very High Achiever	❑ Very High Achiever

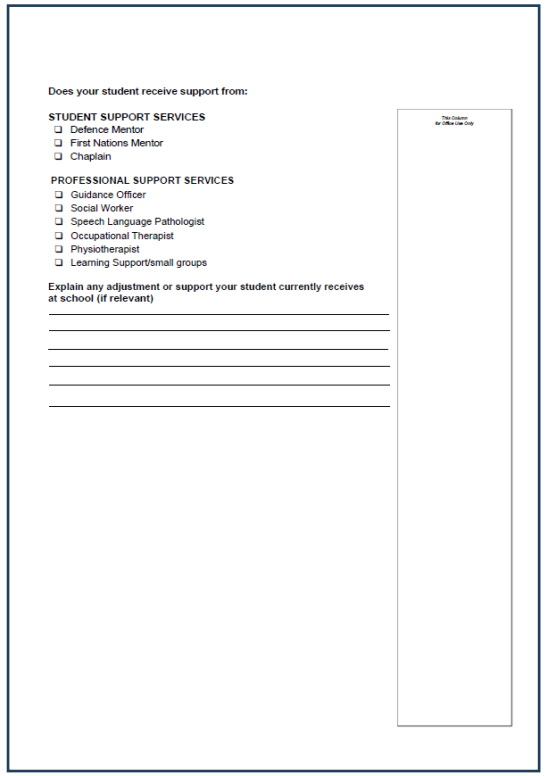
Has your student been diagnosed with any of the following?

❑ Autism/ASD	❑ ADHD/ADD
❑ Deaf or Hard of Hearing	❑ Auditory Processing Disorder
❑ Dyslexia	❑ Anxiety
❑ Dyslexia	❑ ODD
❑ Dysgraphia	❑ Intellectual Disability
❑ Other (please specify)	❑ Physical Impairment

Does your student have any reports from a Medical Specialist? Yes/No
If yes, attach a copy to this application.

Is your student diagnosed with a condition requiring additional support? Yes/No

Does your student have a current Personalised Learning Plan?
Yes/No If yes, attach a copy to this application and/or provide additional details.



Does your student receive support from:

STUDENT SUPPORT SERVICES
- ❑ Defence Mentor
- ❑ First Nations Mentor
- ❑ Chaplain

PROFESSIONAL SUPPORT SERVICES
- ❑ Guidance Officer
- ❑ Social Worker
- ❑ Speech Language Pathologist
- ❑ Occupational Therapist
- ❑ Physiotherapist
- ❑ Learning Support/small groups

Explain any adjustment or support your student currently receives at school (if relevant)

_____

_____

_____

_____

_____

_____

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Student Resource Scheme (SRS)

Resources purchased by the school

for your child:

- Digital textbooks and resources
- Online programs (eg The Resilience Project, Clickview)
- Reproduced class materials
- Classroom resources and consumables
- Photocopying (classroom materials)
- Student Diary



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Student Resource Scheme (SRS)

If you opt in to the SRS:

- Your student will be provided access to all classroom consumables and online components of each subject for one flat fee
  - Year 7 – 8; $365 per year
  - Year 9 – 12; $350 per year plus additional subject fees.

- TRA government allowance is paid to the school of $164 for Yr 7-10 and $357 for Year 11-12.
- Additional costs of excursions, camps and bus travel etc. are still payable outside of SRS.

If you opt out of the SRS:

- You are required to provide your student with the individual items listed on the SRS matrix, at your own expense. A detailed breakdown of items can be provided on request.
- TRA allowance is refunded to parent/s during the school year.
- Additional costs of e-books, textbooks/novels are payable.
- Additional costs of excursions, camps and bus travel etc. are payable.

Please note. SRS does not include excursions, camps, bus travel and stationery lists

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Student Resource Scheme

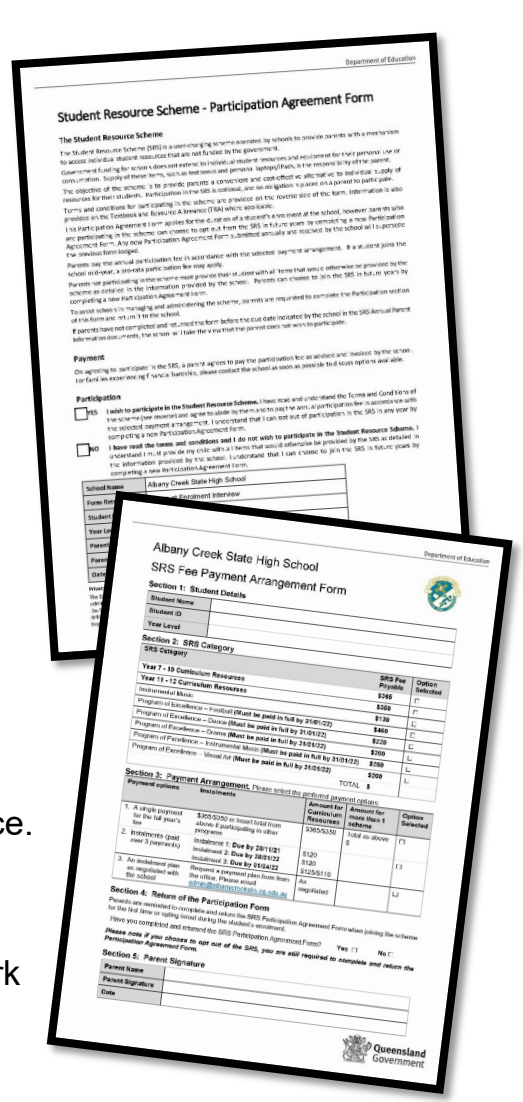
Participation is for the duration of a student's enrolment

Payment options for SRS:

OPTION 1 – Pay in full by 29 January 2027

OPTION 2 – Pay in three instalments:

- **$120 deposit by 27 November 2026 (this ensures access to JacPac)**
- **$120 (Yr 7/8), $115 (Yr 9-12) by 29 January 2027**
- **$125 (Yr 7/8), $115 (Yr 9-12) by 26 March 2027**



Financial Support:

- Paying in alternative instalment amounts is available via a *payment plan*.
- Payment plans are negotiated with the Business Manager and are not available for Programs of Excellence.

Programs of Excellence:

- Additional cost and payment form – please refer to the form attached to *Programs of Excellence* paperwork
- *Programs of Excellence* fees -

  First instalment (50%) due by 27 November 2026 (non-refundable).

  Balance due by 26 February 2027.

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Student Code of Conduct

- Read the rules and consequences
- Applies at school, in community and at home if brought to school (eg social media)
- Applies any time you are in school uniform

No tolerance for:

- physical altercations
- confirmed bullying
- swearing at a teacher or in class
- repeated refusal to follow directions
- repeated breaches of policies
- drugs, alcohol, smoking

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Uniform Policy

Dress Code *(reduced version)*

Must be worn **as intended** and **complete sets**

Formal uniform Mondays and Fridays

Sports uniform Tuesday through Thursdays

- No painted nails, visible make-up, fake eyelashes
- No facial piercings
- No tattoos
- No rings
- No visible necklaces
  (must be low enough to hide behind shirt)
- Hair tied back if length reaches collar in school colour tie
- Hair to be natural looking in colour and neat
- Two earrings per ear (sleeper or small, plain stud)
- Shoes to be enclosed all black and able to be polished



Wait until you know your house colour to buy your bucket hat, T1 W1

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Uniform Policy

School Shoes

- Shoes must be fully enclosed black, polishable and lace-up
- Trimmings must be all black (sole, shoe lace, logos must be black)
- Shoes should provide arch support and a heel counter to keep active, growing adolescent feet healthy.
- Students are permitted to wear all black polishable, lace-up, unisex sports shoes for both their formal and sports uniform, if they desire.











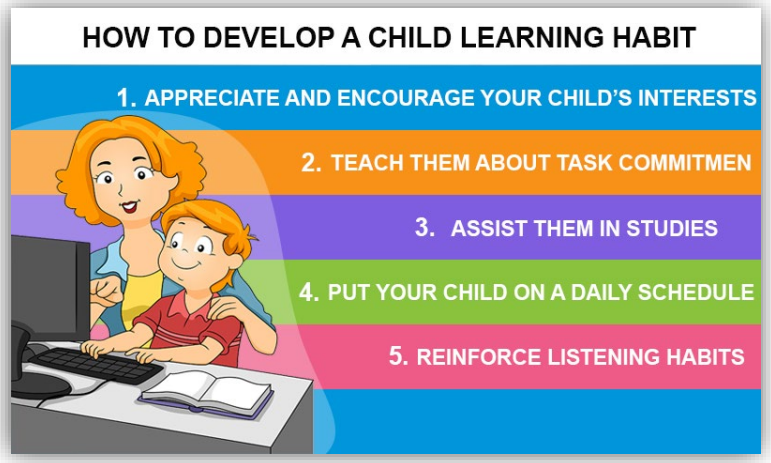
Vans are not suitable for HPE

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Homework and Assessment

Ensure that you:

- have a dedicated, well-lit and quiet space to work
- engage in daily independent reading
- plan assignment segments to work on at home
- revise your class work each day
- pre-reading following days work/chapter.



Assignments **MUST** be completed by the due date

(refer *Assessment Policy* on the school website)

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BYOD

BYOD Information 2027

Important Notice

The school has turned off 2.4GHz Wi-Fi technology. The change has been made to improve the speed of the Albany Creek SHS network and to reduce issues associated with managing two wireless networks. We have been transitioning towards this for the last two years by specifying BYO laptops with the faster 5 GHz Wi-Fi technology.

What do we do if we have an older device?

Laptops that do not meet the minimum specification for the school's network will require a 5GHz Wi-Fi adapter. These can be purchased from the retail of your choice for approximately $30.00. The minimum requirement to ask for is a device with Full N or greater that supports the 5GHz Band.

Whilst Macbooks can be used,
at times they are not compatible with our network.

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Internet Use Agreement



- School internet is monitored
- No access to social media and inappropriate sites
- Emails and web browser searching with inappropriate language is sent to DPs
- No photographs/video of other students unless part of an approved activity
- Teachers have the right to search your device to monitor this agreement

Cyberbullying

- Is a criminal offence and will be dealt with by police
- Harmless banter can turn nasty online and school consequences will be applied (even if this was done at home)

Personal Device Policy

Our school policy aligns with the GOVERNMENT MOBILE PHONE BAN

Electronic Devices

- To be **turned off at 8.45 am, c**an be **turned back on at 2.50 pm**
- **WE DO NOT SEE OR HEAR THEM AT ALL THROUGH THE SCHOOL DAY**
- Cannot be used to **message parent** to pick you up. **YOU MUST REPORT TO THE OFFICE TO DO THIS.**

Important information regarding other personal devices

Failure to comply with this policy may result in the application of various consequences (for example, confiscation of device/s, detentions, LEC).





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Third-Party (Web-Based Service Providers) Consent

Student Registration for Online Services

To access these services, your teacher must register you. This means sharing some personal information with the provider, such as your name, EQ ID, year level, class teacher and school email. Some services store this data overseas, where Queensland privacy laws do not apply.

This consent will be requested annually, via QParents.

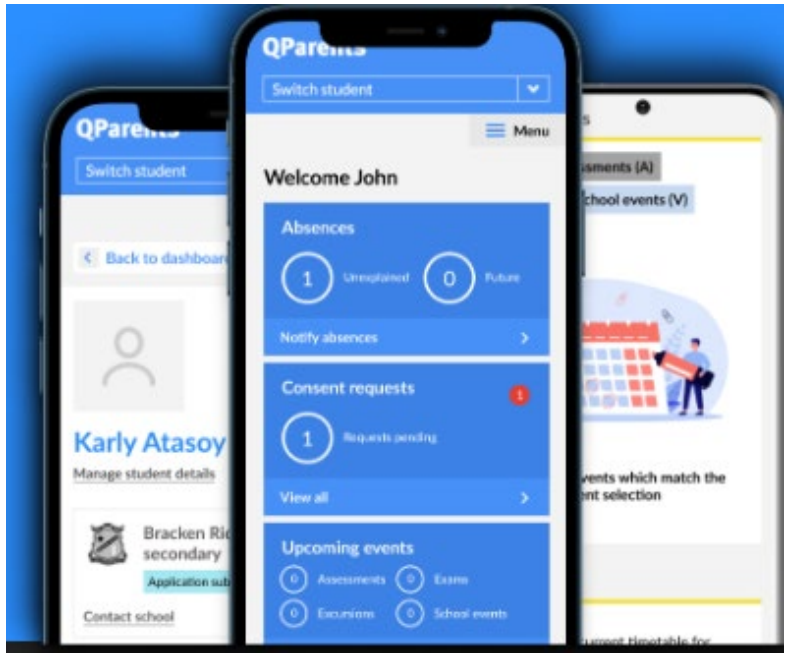
If you have any queries around the storage of student's information, please feel free to contact Sue Swan, IT Head of Department on 3325 6348 or sswan12@eq.edu.au

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Consent Management with QParents

- Sign in to the Qparents website qparents.qld.edu.au or download the app
- Register online
- You will need 100 points of ID to activate your account

QParents



- Secure portal
- Make payments online
- Update contact details
- Update medical info
- View academic reports
- Inform of absences

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Year 7 Overview

Your Year 7 :

- School day starts at 8:45am and finishes at 2:50pm
- English, Maths, Science and Humanities (all year)
- Japanese - (1 semester)
- Health and Physical Education (1 semester) *or Football – AFL or Football* (all year)
- *Electives in:*
- The Arts - Dance, Drama, Media Arts, Music and Visual Art
- Digital Technologies – compulsory for 1 semester
- Technologies –Food/Fibre Production and Materials and Technologies Specialisation

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Curriculum

Elective subject selection form online

https://albanycreekshs.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/Curriculum/2027%20Year%207,%208%20and%209%20-%20Curriculum%20Course%20Guide.pdf

Year 7 2027 Electives

Subject availability is affected by a number of factors - please note that every effort is made to match preferences to subject allocations for your students.

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TEAM CLASS - TRP

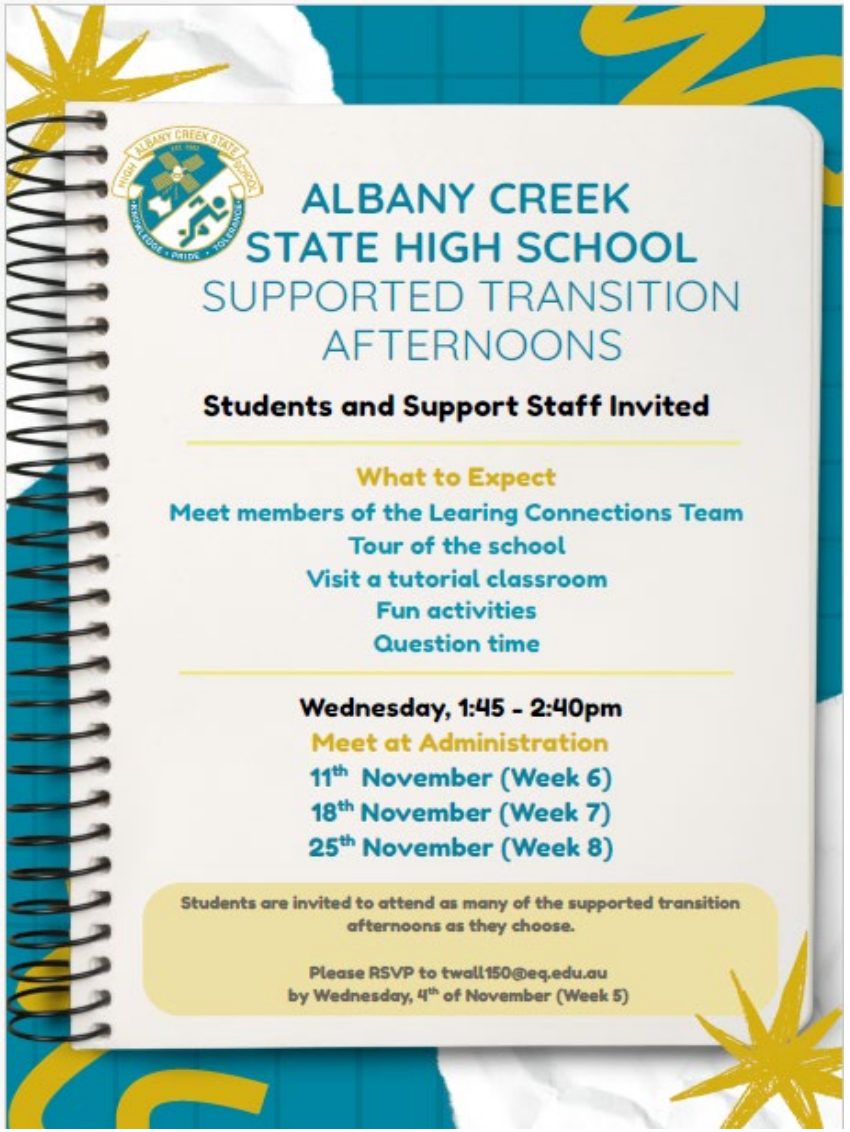
TEAM classes remain the same from Year 7 to Year 12

- are house-based (Apollo, Hercules, Pegasus and Vulcan)
- teachers remain the same from Year 7 to Year 12
- Year 11 Peer Mentors will support TEAM and Roll class and co-ordinate lunch time activities with Year 7 students

The TEAM program occurs weekly on a Thursday Period 3 and is aligned to the Resilience Project.

Supported Transition Afternoons

Ms Jay Collins
Deputy Principal
Inclusion



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Save the Date -2027 Term 1



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2027 Year 7 CAMP

Venue: Maranatha Recreation Camp – Yandina

Dates: Monday 22 February – Wednesday 24 February

Purpose: TEAM building

Cost: approx. $350 (including bus, accom., catering and activities)

Invoicing will occur end of Term 4 2026.

Payment and consent forms will be due early Term 1.

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Uniform Shop

- The uniform shop will be available for the week after school finishes in Term 4:
  - 14th, 16, 17th and 18th December 2026 from 8am – 5pm
- Please use this QR code to book a suitable time to purchase the uniforms:

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Next Steps

- Complete elective form online ASAP
- **Onboard devices** prior to the beginning of the school year – search ‘laptop guide’ on website for more information
- Download Qparents app and sign up for online consent qparents.qld.edu.au
- SRS deposit and Program of Excellence (if applicable) deposit
- Stationery lists – available on towards end Term 4
- Uniforms – uniform shop is available
- Subscribe to our fortnightly newsletter
- Term 1 commences on Wednesday 27 January 2027, meet at XPAC at 8.45am, Uniform - Sports.

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Next Steps

Student Orientation Tuesday 1 December - W9

Orientation Day Tuesday 1 December 2026, 9.00am to 2.00pm.

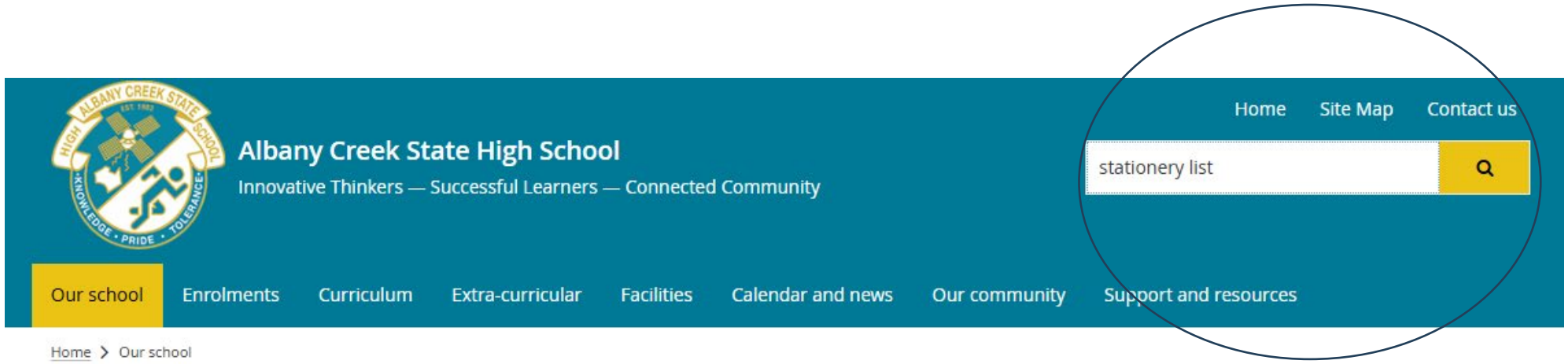
Wear current school uniform and closed in shoes.
Bring – morning tea and lunch + hat + water bottle + a notebook and pen/pencil

- Students will be met at XPAC. Pick up is from XPAC.
- Older siblings attending ACSHS may take your future Year 7 student home with a permission note that is presented to staff. Older siblings can collect from XPAC at 2.50pm.
- Your student may be taken home by another student's parent or carer, but you must provide them with a permission note to present to staff.
- Please do not arrange to meet your student at Woolworths, they need to be collected from XPAC.

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Further information can be found on the school website

www.albanycreekshs.eq.edu.au



- Stationery List
- Curriculum Guide
- Uniform Shop
- Tuckshop Menu

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Q+A



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